

## Example 6-month plan for litter picking

Removing litter from the environment, whether you're inland or near the sea, has a direct impact on the health of the ocean because 80% of marine litter comes from the land. Thank you for helping to fight the ocean emergency.

This plan is an example of how you could litter pick as part of your DofE award. Before starting, speak to your assessor about how you could adapt the plan to suit your circumstances.

Please note we cannot act as Assessors for your award. Please see the advice on choosing an Assessor on the DofE website.

Remember to stay safe while doing this activity and be careful when using the internet and social media.

Good luck!

Month	Activity	Example evidence
1	Explore the problem of marine litter	
		Activity log
	Research the marine litter problem	Diary
	You can find lots of useful information on our website,	Research notes
	including:	Your link to the
	<ul> <li>Facts and stats</li> </ul>	ocean
	What we do	
	Videos from our YouTube channel.	
	How does litter reach the sea?	
	Research the route litter takes to the ocean. Use Google	
	Earth to find your school or home. If you're inland, from your	
	school's location, locate the nearest river and follow it until it	
	meets the sea. If you're near the coast, work backwards from	
	the estuary until you find the source. You can use the Your	
	school and the ocean worksheet to help you.	





#### 2 to 5 Litter pick

### Choose your area

Walk around your local area and record the litter you see. Choose where you would like to carry out your weekly litter pick. On a map, draw the location or route of your litter pick. **Activity log** Diary Map of target area

Use our safety advice and the help of your assessor to write a risk checklist so you stay safe when you're out.

Risk checklist Litter recording sheets

**Photos** 

## Litter pick and log findings

Each week, log what you find on the recording sheet and take lots of photos as evidence of what you find.

#### 6 Campaign about the litter problem

Look at your recording sheets and identify the most common item of litter. Take action to reduce the amount of this item in the environment, for example:

- write to the company that makes the item asking them to change their packaging
- petition your local council for more bins and street cleaning
- make a presentation in your school about the problem in your area and solutions
- if the item comes from a particular location, write to the business explaining the problem being created
- write to your government representative asking for changes
- use your own or your friends' and families' social media accounts to show people the problem.

**Activity log** Diary Campaign materials **Photos** 

#### **Evaluation**

Finish by reflecting on what went well and what could be improved. You could create a list of dos and don'ts to be used by other DofE participants.

**Evaluation notes** Dos and don'ts

Remember to take a moment to celebrate your achievement - every item you collected has been prevented from reaching the sea and harming marine life.

# Thank you!

Thank you for helping us to fight the ocean emergency. Find out about more ways you can work with us to save our seas at mcsuk.org/what-you-can-do







